

8th March 2024

UPDATES FOR BMIS Secondary Parents

Positive Retention Rates in Grades 11 and 12

There has been a significant reverse in retention from students moving from Grades 10 into Grade 11. In 2021 while taking into account the balance between students leaving, staying, and new students out of a total of 36 students we only retained 15. Growth was evident in 2022 when out of 32 students we retained 28 moving into Grade 11 and the retention rate has continued into 2023 where out of 20 students we have retained 26 students.

Our Grade 12 students are in a good place. There have been 13 applicants to UK Universities and all students have received at least one offer, with 2 already accepting, while others are waiting on other schools before making a decision. There are 6 applicants to US universities waiting for offers which is normal at this time. Two students are applying to Dutch universities also still waiting on offers.

Following a session presented by Grades 11 and 12 students, providing information from their perspective on subject choices, Grade 10 students then embarked on a taster week in November. Teachers provided an overview of their areas, plus an authentic 'taster activity'. Grade 10 were then well prepared for the recent sessions with their parents, the DP Coordinator and College Counsellor in making informed choices for their final two years at BMIS.

Lesley Peacock, Secondary Principal l.peacock@b



OVERVIEW:

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11–15 MARCH

ALUMNI STORIES

BMIS ALUMN SHARE STORIES OF THEIR TIME AT BMIS AND WHAT THEY ARE CURRENTLY UP TO!

19 APRIL

80,000 MILES FOR 80 YEARS

CELEBRATE 80 YEARS OF BMIS BY COLLECTIVELY WALKING, RUNNING, AND CYCLING 80,000 MILES.

TBD MAY

LEGACY TILES

LEAVE YOUR MARK AT BMISI ALL BMIS CURRENT AND FORMER BMIS FAMILIES, STUDENTS, AND ADMIN ARE WELCOME TO PARTICIPATE IN LEAVING THER MARK ON CLAY TILES THAT WILL BE LAID ON THE SCHOOL GROUNDS.



BMIS COMMUNITY MURAL

YOU ARE INVITED TO JOIN US IN PAINTING THE BMIS MURAL!

19–24 AUGUST

JOIN US FOR A REUNION WEEK TO CELEBRATE BMIS 80TH ANNIVERSARY AND REUNITE WITH FORMER STUDENTS, TEACHERS, ADMINISTRATION AND FRIENDS OF THE SCHOOL.

80th Anniversary Assembly

On Friday 23rd of February, we kicked off with our first 80th Anniversary event-a whole school assembly on the Upper Field. The highlights included, welcoming words by STUCO, an address by the Director, and memories shared by our alumni the Akbanie family. Every grade level added an item to a time capsule, and tree seed planting took place by students, with the seeds organised by Gill Hoskins and the Eco Warriors. This year, we will offer several events to celebrate our history, culminating in a final on Friday of activities from 19th-24th of August.



The Malawi Nationals

The BMIS swimmers had a very successful swim meet at last weekend's Malawi Nationals in Blantyre. We were represented by 93 swimmers, 43 being Secondary swimmers. BMIS won the most medals out of all the schools/swim teams.

There were some fantastic races! Stuart Evans, (Gr. 10) broke the Malawi National record in the 100m breaststroke. Swimmers came home with medals around their necks, a lot of personal best times, and many memories. George Carpuzis





Our Senior Captains with their new, matching t-shirts (L-R: Dani Lamont, Sophie Van Oosterhout, Coach George, Hesham Kanaan, Keegan Clow)

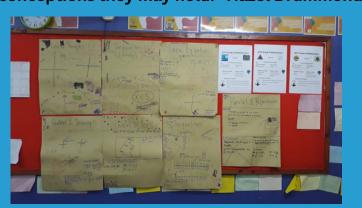
BMIS and Ascent Soccer Academy

On Monday 26th, the Grade 9 students had the opportunity to engage in a football positionalspecific clinic, which was delivered by the students of Ascent Soccer Academy. During the clinic, the Grade 9s learned about the specific characteristics of the positions they have chosen to develop. They were taught by the best youth players in the country. Afterward, the Grade 9s taught the Ascent Soccer students about rugby set pieces and created some themselves. Finally, the morning ended with full 7 v 7 games. Caitlin Macmillan



Collaborative Reviewing in Mathematics

Last week students in Grade 8 and 9 Mathematics completed a collaborative review activity to prepare for their upcoming Criterion A assessment. Creating posters together illustrating the important information (and without their notes on hand) encourages discussion and the construction of their own knowledge and understanding, and allows students to identify any misconceptions they may hold. Hazel Drummond











Online Safety and Security

The presentation can be found here.

The workshop was aimed at discussing measures parents could take to ensure that their children are safe online. It focused on tools parents can use to block unsafe websites on their home network. Also, tools were discussed to help monitor what children are able to do on their mobile devices (paid and free) and applications to look out for on their devices (tor, orbot, utorrent etc).

In summary, we highlighted what BMIS does to protect its students including disciplinary parents' processes and where the responsibility comes into play. Chikondi Lifa. IT Manager

Empower Her Week

In recognition of International Women's Day on the 8th of March, a group of senior students from the Health Awareness Group planned a week of activities. On Tuesday they organised careers dress-up day, with funds going towards mother care packs. On Wednesday a glamorous 'red carpet' fashion show was held in the Drama during lunchtimes Studio. While students practiced their bracelet-making skills.

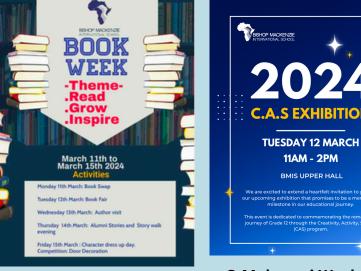
One of our shared principles of High Quality Learning (HQL) is that learning at BMIS embraces diversity and inclusivity, learning from the unique cultural backgrounds, experiences, and perspectives of our community and beyond.

In the English Department we are reflecting on the diversity and perspectives that are represented in the range of texts that our students engage with. Texts refer to the books, short stories, poems, articles, essays, podcasts, cartoons, speeches, videos, and a host of other literary and non-literary texts that we work with across the MYP and DP. Over the next week in our English classes, students will be completing a questionnaire, that will help us to understand if and where our students' perspectives, identities, cultures, and voices are represented in our course materials.

The data from this questionnaire will help guide the development of our curriculum, to increase the inclusion of voices in the texts that we engage with.

Ultimately, our goal as a community, is to be more intentional in considering the diversity of experiences and identities reflected in our BMIS community.

We are excited to continue to grow. Kathryn Leaper





<u>Q Malewazi Workshops Grade 10 Students</u>

Malawian poet Q Malewezi led a spoken word discussion and workshop with the Grade 10's this week. He recited his own poems, inspiring students to embrace their inner "pretender" and "painter" personas to create and perform a poem about a windy afternoon from a tree's perspective.







Up and Coming Events Saturday 9th March SAT Testing 8.00 am-12.00 pm Monday 11th March- Friday 15th March Book Week Tuesday 12th March DP CAS Exhibition Upper Hall 11.00 am-2.00 pm Thursday 14th March Personal Project Exhibition Upper Hall 6.00 pm-8.00 pm Friday 15th March-Sunday 17th March Duke of Edinburgh practice exhibition at Chongoni Dedza Monday 18th March Never Ending Food trip I&S and Biology Grade 10 from 7.10-12.00 Wednesday 20th DP Art Exhibition Upper Hall 6.00 pm-8.00 pm Thursday 21st March Coffee and Connect 'Healthy Minds' Library 7.30 am-8.30 am Friday 22nd March HS Singers Night Upper Hall 6.00-8.00pm