

Grade 4 Units of Inquiry 2024-25

Timeline	Sept - Oct 6 Weeks	Mar - May 8 weeks	Aug 3 Weeks Yearlong	Oct - Dec 8 weeks	May - June 6 Weeks	Jan - Feb 7 Weeks
	<p>Who we are</p> <p>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.</p>	<p>Where we are in Place and Time</p> <p>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>	<p>How we express ourselves</p> <p>An inquiry into the way in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p>How the world works</p> <p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p>How we organise ourselves</p> <p>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organisations; societal decision-making; economic activities and their impact on humankind and the environment.</p>	<p>Sharing the Planet</p> <p>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>
Central Idea	Changemakers, heroes and rebels emerge when humans defend their rights.	Civilizations throughout history are connected through a variety of features.	Digital media impacts the way in which people access information, express themselves and connect to each other.	Energy changes into various forms which allows people to use it in different ways.	Innovations change over time to meet the needs of societies.	Global goals help to create a fair, equitable and sustainable future for all.
Concepts	Causation, Responsibility, Perspective	Form, Connection, Function	Form, Responsibility, Causation	Function, Responsibility, Change	Function, Change, Causation	Form, Connection, Responsibility
Related Concepts	Conformity, Identity, Rights	Civilisations, Chronology, Representation	Citizenship, Media, Ethics	Prediction, Transformation, Forces	Invention, Technology, Progress	Conflict, Cooperation, Equity
Lines of Inquiry	<ul style="list-style-type: none"> Needs of individual and communities (Perspective) Hierarchy of needs (Causation) Humans take action to meet needs (Responsibility) 	<ul style="list-style-type: none"> Time and place of ancient civilizations (Form) Features and relationships in ancient civilizations (Function) Legacies of ancient civilizations (Connection) 	<ul style="list-style-type: none"> Different forms of digital expression (Form) Responsibilities of a digital citizen (Responsibility) How technology allows us to express ourselves in different ways (Causation) 	<ul style="list-style-type: none"> Different forms of energy and how they work (Function) Ways in which we use and transform energy (Change) Sustainable energy practices (Responsibility) 	<ul style="list-style-type: none"> The history of inventions and their evolution (Form) How the design process is used to innovate (Function) How materials are manipulated to help innovation (Change) The impact of innovations on society (Causation) 	<ul style="list-style-type: none"> Global and local problems (Form) Connections between countries to solve problems (Connection) Global citizen's responsibility towards common goals (Responsibility)
Subject Focus	Social Studies, PSPE, Language	Social Studies, Arts, Mathematics	Social Studies, Arts, PSPE	Science, Mathematics	Social Studies, Arts, Science	PSPE, Social Studies, Language

UNIT TIMELINE

Unit Timeline	Dates and Weeks
How We Express Ourselves	3 weeks 13th Aug - 30th Aug ongoing
Who We Are	6 weeks 2nd Sept - 11th Oct
How the World Works	8 weeks 21st Oct - 13th Dec
Sharing the Planet	7 weeks 13th Jan - 28th Feb
Where We Are in Place and Time	8 weeks 4th Mar - 9th May
How We Organise Ourselves	6 weeks 5th May - 19th June

TERMS for Semester 1&2

Week 1 - Week 9 (9 weeks)	13th August - 11th October
Week 10 - Week 17 (8 weeks)	21st October - 13th December
Week 18 - Week 29 (12 weeks)	13th January - 4th April
Week 30 - Week 38 (9 weeks)	22nd April - 19th June