

# Grade 1 Units of Inquiry 2024-25

Timeline	Sept - Oct 6 Weeks	May - June 5 Weeks	March - April 7 Weeks	Jan - Mar 7 Weeks	Aug - Sept 3 weeks Jan 2 weeks	Oct - Dec 8 Weeks
	<p><b>Who we are</b></p> <p>An inquiry into the nature of the self; <b>beliefs and values</b>; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.</p>	<p><b>Where we are in Place and Time</b></p> <p>An inquiry into <b>orientation in place and time</b>; <b>personal histories</b>; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>	<p><b>How we express ourselves</b></p> <p>An inquiry into the way in which we discover and express ideas, feelings, nature, culture, beliefs and values; <b>the ways in which we reflect on, extend and enjoy our creativity</b>; <b>our appreciation of the aesthetic</b>.</p>	<p><b>How the world works</b></p> <p>An inquiry into the natural world and its laws; <b>the interaction between the natural world (physical and biological) and human societies</b>; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p><b>How we organise ourselves</b></p> <p>An inquiry into the <b>interconnectedness of human-made systems and communities</b>; the structure and function of organisations; societal decision-making; economic activities and their impact on humankind and the environment.</p>	<p><b>Sharing the Planet</b></p> <p>An inquiry into <b>rights and responsibilities in the struggle to share finite resources with other people and with other living things</b>; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>
Central Idea	People celebrate their beliefs and values.	Transitions lead to new opportunities.	Our creations reflect the things we care about.	Climate and weather determine how we live.	Systems are made of parts that work together.	Living things depend on their habitat.
Concepts	Form, Causation, Perspective,	Change, Responsibility, Connection	Perspective, Function, Form	Form, Causation, Change	Form, Function, Connection,	Form, Causation, Responsibility
Related Concepts	Traditions, Family, Diversity	Chronology, Progress, Resilience	Creativity, Imagination	Seasons, Weather Systems, Forecasting	Cooperation, Communications	Interdependence, Classification, Preservation
Lines of Inquiry	<ul style="list-style-type: none"> <li>• Our personal beliefs and values (Form)</li> <li>• How we celebrate our beliefs and values (Function)</li> <li>• The appreciation of Malawian beliefs and values (Perspective)</li> </ul>	<ul style="list-style-type: none"> <li>• The changes that come with transitions (Change)</li> <li>• How transitions lead to greater responsibilities (Responsibility)</li> <li>• Where we have been and where we are going (Connection)</li> </ul>	<ul style="list-style-type: none"> <li>• The things we care about (Form)</li> <li>• The different ways we can express ourselves (Function)</li> <li>• An appreciation of our different interests and skills (Perspective)</li> </ul>	<ul style="list-style-type: none"> <li>• The difference between weather and climate (Form)</li> <li>• How weather and climate impact society (Causation)</li> <li>• How climates are changing (Change)</li> </ul>	<ul style="list-style-type: none"> <li>• The systems we use (Form)</li> <li>• How parts of a system work together (Function)</li> <li>• The part we play in systems (Connection)</li> </ul>	<ul style="list-style-type: none"> <li>• The different habitats (Form)</li> <li>• The adaptation of living things (Causation)</li> <li>• Our responsibility to protect habitats (Responsibility)</li> </ul>
Subject Focus	PSPE, Social studies	Social Studies, PSPE	Arts, Language	Science, Mathematics, Language	Social Studies, Language, Mathematics	Science, PSPE, Social Studies

**UNIT TIMELINE**

<b>Unit</b>	<b>Proposed Dates and Weeks</b>
<b>How We Organise Ourselves</b>	3 weeks 13th Aug - 30th Aug ongoing revisit in January
<b>Who We Are</b>	6 weeks 2nd Sept - 11th Oct
<b>Sharing the Planet</b>	8 weeks 21st Oct - 13th Dec
<b>How We Organise Ourselves</b>	2 weeks 13th Jan - 24th Jan
<b>How the World Works</b>	7 weeks 27th Jan - 14th March
<b>How We Express Ourselves</b>	7 weeks 17th March - 16th May
<b>Where We are in Place and Time</b>	5 weeks 19th May - 19th June

## TERMS for Semester 1&amp;2

Week 1 - Week 9 (9 weeks)	13th August - 11th October
Week 10 - Week 17 (8 weeks)	21st October - 13th December
Week 18 - Week 29 (12 weeks)	13th January - 4th April
Week 30 - Week 38 (9 weeks)	22nd April - 19th June