



IN THE LOOP

24th May 2024

UPDATES FOR BMIS Secondary Parents

Congratulations Class of '24
You have been a wonderful cohort of students. We wish you all the best for the future. You will be missed!



Valedictorian
Marco Wheeler



Salutatorian
Daniella Lamont

OVERVIEW:

- Transition Week Grades 5-6
- Sports Update
- Visit to Dzaleka Refugee Camp
- CIS/NEASC Domain Focus Groups
- Reflections on MAD Course
- 80th-anniversary tiles
- PTA Bootsale
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- A Celebration of the Arts
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Transition Week Grades 5-6

Throughout this week Grade 5 students have come over to the secondary school for a taster lesson in each subject area.

Design: students were treated to an introduction to Design by some Grade 6 student volunteers. They then had an opportunity to put their sustainable Design skills to the test by creating recycled water bottle sprinklers. The students had fun testing the best sprinkler!



PHE: After a brief overview of PHE in Secondary, which included gaining knowledge, inquiring, setting goals, creating coaching and performance plans. Then putting these plans to the test for growth, and reflection, students were split into three groups to enjoy some softball, volleyball, and basketball skills. Students had fun exploring the core skills together!

Science: Grade 5 was introduced to the safety standards of the science labs, before experimenting with heating elements and testing changes of color, while recording differences during the process.



Parent Transition Evening for Grades 5-6



Sports Update

The Grade 10s are in the middle of a lifelong health unit. Students have learned about the importance of nutrition, looked at the benefits of recreational and social sports, and had opportunities to visit commercial gyms. This week, we took a trip to Lilongwe's only cross-fit 'box', where students experienced what Cross-Fit is all about.

U19 Netball -

The U19 netball squad played their first game of the year without the graduating Grade 12s. Their opposition: one of the best club teams in the country. The girls played so well against vastly more experienced players. The first two quarters were played against the U17's team where the game was end to end in a high-scoring affair with some of the best netball Bishop has ever played. The second half was played against the women's first team where BMIS got to practice their defensive zone defense system! It was a great occasion and a chance for us to continue to build our reputation as one of the best school netball teams in the country. To say thank you for playing us, our captains, Amanda and Tamanda donated two match balls to the visiting team.



Visit to Dzaleka Refugee Camp

On Friday, May 10th, the Grade 9s made a trip to the Dzaleka refugee camp as part of our Language and Literature unit on 'travel writing'. The idea was for students to gather material for their own travel writing piece. Our trip was facilitated by Namad and Fire, two resident poets and community workers who arranged for visits to a secondary school inside the camp, and a recreation centre used by the camp community. Our Grade 9s got the chance to speak with and interview boys and girls with experiences of being forced from their home countries, travelling to Malawi, and subsequently adapting to life within the refugee camp. The stories our students listened to were distressing, but the experience was certainly an eye-opening one and we learned a lot about the traumatic ordeals that many people within our wider community have gone through, as well as the continued hardships people deal with living in the camp. The Grade 9s were amazing! They showed maturity and open-mindedness, and their behaviour throughout the trip was a credit to their families and the school.



CIS/NEASC Domain Focus Group

Parents and students were invited to attend a Coffee and Connect session which focused on gaining feedback on some of the CIS/NEASC Domain criteria. This was connected to Well-being and community. There input has been incorporated in the evaluation reports.



Reflection on the MAD Course

During a recent decathlon global competition hosted by the MAD (Make A Difference) Organisation, I had the opportunity to participate in creating a documentary film highlighting local changemakers addressing real-world issues. Leveraging my passion for editing and prior experience working with 'Never Ending Food Permaculture Farm', I was motivated to showcase their efforts in combating food insecurity.

Through the filmmaking course, I successfully produced my first documentary and gained valuable insights into the storytelling process. It was a rewarding experience to raise awareness about the farm's impactful work and an honor to be recognised as one of the top three documentaries.



More Melodramatic Grade 9!

The performance took place on Thursday May 16th to a large and appreciative audience.



80th Anniversary Tiles

As part of our 80th anniversary celebrations, the BMIS community including a large number of alumni were invited to decorate a tile that will be placed in the Upper Hall in August



PTA Boot Sale

The Bootsale proved a great opportunity to pick up some real bargains. There were many stalls selling, a massive assortment of everything you ever wanted! The bouncy castle was also very popular with the non-shoppers! Thank you for organising this event PTA.



Grade 8 - Unit Educational Toys

Grade 8 students recently completed a unit of work to design and create educational toys for younger children. This initiative fostered creativity, empathy, and practical learning as they engaged with primary students and teachers to understand their needs.

The unit began with the Grade 8 students visiting pre-K, Grade 1, 2, and 3 classrooms. They interviewed the young children to find out what toys they enjoyed and what sparked their curiosity. Additionally, they consulted with primary teachers to learn about educational goals and the types of games that could support learning in their classes.

Following the visits, the Grade 8 students began their investigation to design and create educational toys and maths card games. Their goal was to make these toys both fun and educational, ensuring they were appropriate for the children's age and learning needs.

For their Criterion D Evaluation, the Grade 8 students took them back to the primary classrooms for testing. The younger students played with the toys, while the older students observed and gathered feedback. The primary teachers also evaluated the toys to see if they meet educational objectives.

The results were positive and encouraging. The primary students were engaged and excited, showing clear learning benefits from the toys. The Grade 8 students gained valuable experience in design, planning, and the impact of their work on younger peers' learning. This project highlighted the power of collaborative learning and the importance of understanding and meeting the needs of others.



Dear BMIS Community,

We have some exciting events coming up on the school calendar!

First, we have the 3rd Annual MYP Arts Festival on Friday, June 7th from 7:30 am -12:15 pm.

The BMIS MYP Arts Festival is a fun-filled day where students get to engage, create, connect, and explore various Arts forms and activities like dance, crafts, painting, pottery, music, and theatre and partake in different arts workshops. We are excited to have parents/guardians come and enjoy this day with us from 9:45 onwards! This year's theme is Monochrome Madness. Come dressed in your favourite colour from head to toe!

Food will be sold from Nkoko Juice, Black Pepper, Land and Lake Cafe, the Farmer's Daughter and Mwayi's Sweetest Delights. Please send your child to school with some money should they wish to make a purchase.



Following the Arts Festival we have the MYP Arts Exhibition and Singer's Night on Tuesday, June 11th from 6:00 pm-8:30 pm in the Lower Hall.

The MYP Visual Arts Exhibition is a celebration of Visual Arts at BMIS. The exhibition will showcase all the incredible work created by MYP students throughout the school year and will feature a variety of artworks including self-portraits, sculptures, printmaking, illustrations, and paper fashion.

Following the Exhibition we will have the last singers night of the year! Come enjoy some live music performed by the students and a surprise performance!



We look forward to celebrating the Arts at BMIS with you!
BMIS Arts Department

BMIS Profiles

We wanted to involve all interested stakeholders in helping us put together BMIS profiles for students, teachers, and parents. The purpose was to align our mission statement with the profiles of our stakeholders, as well as to promote the attributes of our community. Students in both primary and secondary contributed their ideas to this work. Parents who attended a "Coffee and Connect" session participated in providing input. All teachers contributed their ideas during a Wednesday meeting. Finally, those who were not able to directly participate in these sessions were invited to provide feedback when the profiles were sent out online. Therefore the final result has been a collaborative process. Our new branding has been used, and these profiles will be utilized to promote our school during teacher hiring, student admissions, and to the current BMIS community.

PROFILE OF A BMIS STUDENT

Mission
We are a diverse and welcoming community in a joyful learning environment that promotes well-being, sustainability, and inclusivity and celebrates growth as success.

As BMIS students, we have the skills, knowledge, and attitudes to address complex issues and make meaningful contributions to the world as global citizens. We value diversity, inclusivity, sustainability and joyfulness when navigating the complexities of our global community.

DIVERSE

BMIS students promote diversity by embracing different backgrounds and beliefs.

As a BMIS student, I accept that people are different in many ways.

I'm impressed one of many.

- Open minded
- Curious
- Knowledgeable
- Leader

INCLUSIVE

BMIS students promote inclusivity by participating in the school's programmes and through acceptance and awareness of diversity, of beliefs, and equality in gender, class and race.

As a BMIS student, I am tolerant, empathetic and cooperative.

I value and respect others.

- Caring
- Kind
- Empathetic
- Reflective

SUSTAINABLE

BMIS students promote sustainability through service, awareness and engagement in environmental stewardship.

As a BMIS student, I use resources wisely by contributing to a better future for all.

I reflect on my global footprint.

- Balanced
- Thinker
- Globally aware
- Principled

JOYFUL

BMIS students promote joyfulness by contributing to a positive learning experience and nurturing positive attitudes.

As a BMIS student, I am an active participant in my learning, eagerly engaging in a curious, collaborative, and creative way that contributes to my well-being and that of others.

I take time to laugh, connect, explore and grow.

- Creative
- Communicator
- Inquirer
- Risk-taker

Value diversity, inclusivity, sustainability, and joyfulness when navigating the complexities of our global community.

By the students, for the students

PROFILE OF A BMIS TEACHER

Mission
We are a diverse and welcoming community in a joyful learning environment that promotes well-being, sustainability, and inclusivity and celebrates growth as success.

As BMIS teachers, we understand the significance of preparing our students with the essential skills, knowledge, and commonalities in navigating the complexities of an ever-changing world, while contributing positively as global citizens. Our focus lies in promoting a culture that values diversity, inclusivity, sustainability, and joyfulness, while recognising our role in preparing students to engage effectively within an interconnected global community.

DIVERSE

BMIS teachers promote diversity by incorporating different perspectives, cultures, and experiences into lessons and activities, where all students feel represented.

As a BMIS teacher, I continuously learn to adapt ensuring that our students feel seen, heard and empowered in the learning process.

Facilitating learning and broadening perspectives.

- Open minded
- Respectful
- Compassionate
- Patient
- Flexible

INCLUSIVE

BMIS teachers promote inclusivity by creating a welcoming and respectful environment where students' voices are valued and celebrated.

As a BMIS teacher, I work to develop a sense of belonging and mutual respect, creating a student needs.

Helping students overcome challenges.

- Caring
- Thoughtful
- Empathetic
- Welcoming
- Principled

SUSTAINABLE

BMIS teachers promote sustainability by teaching students the importance of environmental stewardship and inspiring them to adopt sustainable practices.

As a BMIS teacher, I encourage students to use the earth's resources responsibly and wisely.

Thoughtful choices in all my actions.

- Reflective
- Responsible
- Concise
- Thoughtful
- Flexible
- Principled

JOYFUL

BMIS teachers promote joyfulness through meaningful relationships with our students in an engaging and welcoming learning environment.

As a BMIS teacher, I believe that joy and an awareness of student well-being is an essential motivator for learning.

We provide space for laughter.

- Creative
- Personable
- Kind
- Communicator
- Flexible
- Appreciative

Value diversity, inclusivity, sustainability, and joyfulness when navigating the complexities of our global community.

By the teachers, for the teachers

PROFILE OF A BMIS PARENT

Mission
We are a diverse and welcoming community in a joyful learning environment that promotes well-being, sustainability, and inclusivity and celebrates growth as success.

As BMIS parents, we recognise the importance of equipping our children with the skills, knowledge, and attitudes necessary to navigate today's complex world and make positive impacts as global citizens. We prioritise instilling values of diversity, inclusivity, sustainability, and joyfulness in our family, understanding that these principles are crucial when engaging in an interconnected global community. We are committed to fostering an environment where our children can grow and thrive while embracing the richness of different cultures and perspectives.

DIVERSE

BMIS parents promote diversity by being open and welcoming to all members of the BMIS community.

As a BMIS parent, I work hard to bond with parents of multiple backgrounds and abilities.

While we are diverse we are one community.

Engage the community, we are there.

- Open minded
- Curious
- Inquirer
- Flexible
- Communicative

INCLUSIVE

BMIS parents promote inclusivity by encouraging our children to cultivate positive relationships with others.

As a BMIS parent, I share my perspectives and listen to the perspectives of others.

Engage the community, we are there.

- Caring
- Thoughtful
- Empathetic
- Reflective
- Open minded

SUSTAINABLE

BMIS parents promote sustainability by considering our environmental impact and sharing the consequences of our actions with our children.

As a BMIS parent, I strive to explore ways to make sustainable life choices.

Lead by example.

- Balanced
- Thinker
- Globally aware
- Principled

JOYFUL

BMIS parents promote joyfulness by engaging in school life and celebrating our children's learning journey.

As a BMIS parent, I cheer my children on and support them in making the most of their opportunities.

We give our time with pleasure.

- Creative
- Kind
- Communicative
- Inquirer
- Risk-taker

Value diversity, inclusivity, sustainability, and joyfulness when navigating the complexities of our global community.

By the parents, for the parents

END OF YEAR DISCO!

Friday, May 24th, 2024
6 p.m. - 9 p.m.
At the Breakout Space!!!

COME AND ENJOY!

LILONGWE WORLD CUP

BY: BMIS SERVICE INTERACT BOUNCING CASTLE

FOOD AND DRINKS SOLD

SUNDAY MAY, 26TH 2024

ONLY 50,000MWK PER TEAM!!!!

7 A SIDE GAMES!!!

TO SIGN UP YOUR COUNTRY TEAM

NAME

contact: n.black@bmis.mw

MAX: 10 PLAYERS PER TEAM

ALL PROCEEDS GO TO CHARITY

CAR WASH!!!

BMIS PRESENTS SERVICE FAIR

Sustainable Development Goal 17: Partnership with the Goals

WHAT WILL IT LOOK LIKE

All student lead service groups will showcase their projects, goals and achievements this year. There will be products to buy, and activities for students to engage in service.

Friday 31st May, 12:30-2:00pm
200 meter field

SERVICE FUND

All money collected will go to the Collective Service Fund. This fund will support all service groups for future community projects.

BRING EVERYONE - FOR THE WHOLE SCHOOL!

Come join in the Fun!

- Learn about our service projects offered at BMIS
- Learn about several key issues in our community
- Learn how we can collectively tackle these issues
- Learn how we can take sustainable action
- Products will be for sale from service clubs
- Prizes to celebrate for all
- Refreshments and drinks included
- Thanks to the service fund

SAVE OUR PLANET!

DANCE

Mitzi is back with several dance master classes! Don't miss out!

Friday 31st May (10,000kw per student)
Grade 1-2 12:20-1:10
Grade 3-5 1:15-2:15
Grade 6-13 2:15-3:45 - a chance to work on some Matilda choreography for next years musical.

Times subject to change if groups are too small

A Google form will go out for sign up soon

Up and Coming Events

- Saturday 25th May Secondary athletics at Kamuzu
- Saturday 25th May Grade 12 PROM
- Sunday 26th May Lilongwe World Cup
- Monday 27th May -Friday 31st May Grade 5-6 transition week continues
- Monday 27th May Grade 11 reports issued on ManageBac
- Friday 31st May service afternoon led by Grade 11 from 11.20 am-2.00 pm on the upper field.
- Saturday 1st June Staff end-of-year party
- Monday 3rd June-Friday 7th June MYP IDU Week
- Tuesday 4th June Circus Olay 6 pm in the Upper Hall
- Friday 7th June Secondary Arts Festival
- Tuesday 11th June MYP Arts Festival
- Wednesday 12th June MYP reports issued
- Thursday 13th June Gr.11 TOK presentations
- Friday 14th June Secondary Prize Assembly 10 am-11pm in the Upper Hall